

How to Choose an Academic Advisor and Schedule Advising Appointments

The Peer Advisors in the Psychology Advising Office can help you select an appropriate faculty advisor based on your academic and career interests. The table below contains the names and academic interests of our eight faculty advisors. Please use this information to begin making your choice of an advisor. Once you have made your selection, the Peer Advisors can schedule appointments for you with your advisor. Visit the Psychology Advising office in LD123, call 274-6765, or send an email to psyadv@iupui.edu. Once you have chosen your advisor, it is recommended that you continue meeting with that faculty member. However, you may change advisors if you wish, and it is perfectly acceptable for you to seek advice from any of the other seven faculty advisors. **Please arrange your appointments with your advisor through the Advising Office rather than contacting your advisor directly.**

Psychology Faculty Advisors and Their Academic Interests			
<p><u>Drew Appleby</u> I am a <u>cognitive psychologist</u> who specializes in the teaching, learning, advising, and mentoring processes. I use the results of my research to create strategies that enable college students to adapt to their educational environment, acquire academic competence, identify and set goals, and achieve their career aspirations.</p>	<p><u>Philip Fastenau</u> I am a <u>clinical neuropsychologist</u>. I perform research on how neurological disorders such as epilepsy affect the development of the brain, and I use that information to identify and treat problems that children have with school and emotional adjustment. I also develop/refine cognitive tests used to diagnose neurological disorders in adults and children.</p>	<p><u>Greg Fetterman</u> I am an <u>experimental psychologist</u> with a specialization in learning. I investigate comparative cognition, which involves the study of cognitive processes (e.g., memory) in nonhuman species and then compare my results to the results of similar research on humans.</p>	<p><u>Kathy Johnson</u> I am a <u>cognitive developmental psychologist</u> with a specialization in very early cognitive and language development in infants and young children. I have recently been studying how toddlers who have been internationally adopted learn English as a "second first language." I also study the origins and consequences of sustained interests and expertise in young children, particularly expertise in domains related to science and the implications of such expertise for later science achievement motivation.</p>
<p><u>John Guare</u> I am a <u>clinical psychologist</u> with a specialization in health behavior. My main focus is teaching, and my courses are clinically-oriented (e.g., B380 Abnormal Psychology, B386 Introduction to Counseling, and B482 Capstone Practicum in Clinical Rehabilitation Psychology).</p>	<p><u>Cynthia Williams</u> I am the Psychology Department's Lead Advisor. My degree is in <u>counseling and college student development</u>. I teach B103 and B422, and my interests are in student's sense of mattering, community development, and counseling. I am also the advisor for Psychology Club and Psi Chi.</p>	<p><u>Bethany Neal-Beliveau</u> I am a <u>psychopharmacologist</u> who specializes in developmental psychobiology. My basic areas of research are developmental psychobiology and psychopharmacology. I am currently examining the effects of early insults (e.g., drugs of abuse, lesions, and stress) on the development of the brain dopamine system, using both behavioral and neuro-chemical methods.</p>	<p><u>Jane Williams</u> I am an <u>industrial/organizational psychologist</u>. I study how performance feedback, self-evaluation, and multi-source feedback systems can positively influence employee development.</p>